



**U.S. Representative Tammy Duckworth  
Education Grants Workshop  
Arlington Heights, IL  
August 10, 2015**

**U.S. Department of Education**

**Julie Ewart  
Office of Communications and Outreach  
Great Lakes Region (V)**

# Role of U.S. Department of Education

- Provide funding
- Establish policy
- Collect data
- Enforce Civil Rights laws

# Where We Are

- U.S. high school grad rate: 81%, highest ever
- Among elementary and middle school students, 67% are proficient in reading, and 65% are proficient in math.
- In lowest-performing 5% of elem & middle schools, 36% are proficient in reading and 29% are proficient in math
- Since 2008, college enrollment among black and Hispanic students is up by 1.1 million.

# Why is college and career readiness vital?

- College graduates with a bachelor's degree typically earn 66 percent more than those with only a high school diploma;
- Average earnings for worker with bachelor's degree approximately \$1 million more than one with no post-secondary education
- By 2020, an estimated two-thirds of job openings will require postsecondary education or training.

# Our Priorities

- Increasing equity and opportunity for all students
- Strengthening support for teachers and school leaders
- Expanding high-quality preschool programs
- Affordability and quality in postsecondary education
- Promoting educational innovation and improvement
- Improving school safety and climate

# How Can ED Help?

- Focus the nation on “pockets of success”
- Recognize success (E.g., Race to the Top, Blue Ribbon School Awards)
- Federal Student Aid (Student Loans)
- Grants

# Types of Grants

## Formula Grants

- Applicant submits proposal to its home state government
- Congress determines the formula
- Examples: Title I (Economic Need), Safe and Healthy Students

## Discretionary (Competitive) Grants

- Applicant submits grant proposal to administering Federal Agency
- Individuals, Higher-Ed Institutions, LEAs, Nonprofits, Other Orgs and Agencies, State Education Agencies, and Consortia (Partners)
- Application Required

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Get all the information you need to apply for or manage repayment of your federal student loans.

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### GRANTS

Learn more about grant opportunities, applications, and details about grants awarded.

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### LAWS

Find federal education legislation, regulations, guidance, and other policy documents.

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### DATA

Explore and download data and learn about education-related data and research.

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## NEWS

January 26, 2015

[Let's Read! Let's Move! at the White House](#)

January 26, 2015

[ED Celebrates Award-Winning Student Art in the National PTA's Exhibit 'Believe, Dream, Inspire'](#)

January 22, 2015

[New Ed.gov Homepage and More](#)

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## Arne Duncan

Secretary of Education



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## How Do I Find...?

- [Student loans, forgiveness](#)
- [College accreditation](#)
- [No Child Left Behind](#)
- [FERPA](#)
- [FAFSA](#)
- [1098-E Tax Form](#)
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[A Bold Vision for a New ESEA](#)



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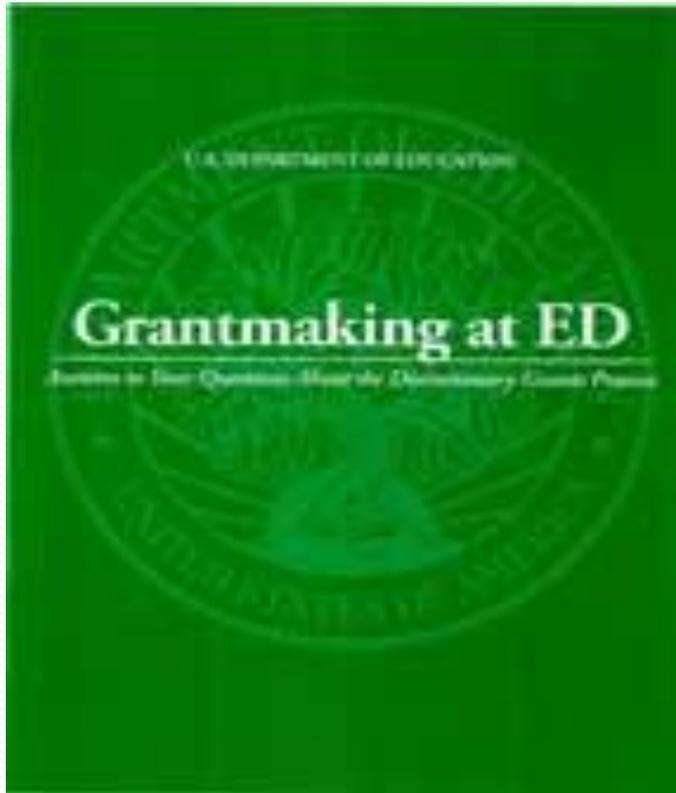
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# “Grantmaking at ED” – THE How-To Book



Grants at ED: In Q-and-A Format

How to Apply – Step by Step

Application Review Process

When Your Project Receives Funding

Your Responsibilities and Accountability

When Your Project Ends



# Grant Application Web Sites

[www.grants.gov](http://www.grants.gov)

Help Desk: 1-800-518-4726

[www.g5.gov](http://www.g5.gov)

Help Desk: 1-888-336-8930

# Additional Resources:

- Many education-related grants are not in ED
- ED grants focus mostly on activity *within* schools
- Other federal depts/agencies address externals:
  - USDA – Internet to rural areas
  - USDA – Building rural-school facilities
  - USDA – Helping rural teachers buy homes
  - HHS – Students’ social, emotional and health needs

# Federal Youth Initiatives

[www.findyouthinfo.gov](http://www.findyouthinfo.gov)

- Multi-agency web site
- Outreach programs
- Grant programs
  - Click Tab: Funding Information Center
  - Click Link: [Federal Youth Funding Agencies](#)

# Tips for Grant Writing

- Focus on significance of work, research method, personnel and resources
- Write for education specialist/generalist
- Write for substantive person and methodologist
- Give a clear description of intervention
- Be consistent throughout application
- Provide evidence that work can be done

# CONTACT INFORMATION

- Julie Ewart, Communications and Outreach
  - U.S. Department of Education, Region V – Great Lakes Region (IL, IN, MI, MN, OH, WI)
  - [Julie.Ewart@ed.gov](mailto:Julie.Ewart@ed.gov), 312-730-1703
- For general U.S. Department of Education inquiries
  - +1 800 USA LEARN OR <http://www.answers.ed.gov>
- Financial Aid Information Center
  - +1 800 4FED AID
- Civil Rights Hotline
  - +1 800 421 3481 OR [ocr@ed.gov](mailto:ocr@ed.gov)
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